



**WORK AT  
SHIPLEY  
COLLEGE**

## **Lecturer - Access to HE - Health Professions**

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**Shipley College - Great people, great place!**

**Hours:** 21 hours per week, full year post (0.6 FTE)

**Salary:** £27,204 - £38,208 per annum FTE (Actual salary £16,322 to - £22,924 per annum)

**Closing Date:** Friday 9th Jan 2025 at 09:00 am *(We may close the advert early if sufficient applications are received so early applications are advised)*

**Interview Date:** To be confirmed.

**Start Date:** ASAP (subject to satisfactory pre-employment checks)

### **WELCOME TO SHIPLEY COLLEGE**

Inspire the next generation of Health Professionals at Shipley College!

Shipley College is looking for a Teacher to teach across a range of Access to HE programmes including Access to HE Health Professions, Nursing and Midwifery and Science. We are looking for a candidate who can demonstrate the necessary knowledge, enthusiasm and skill to help support our learners to achieve their full potential. The role involves all aspects of teaching, such as the preparation of resources, delivery, marking and assessment.

As a lecturer at Shipley, you'll be joining a team that works with young people and adults to help them achieve their career goals; delivering high quality teaching, learning and assessment that provides the best possible preparation for accessing higher education or employment.

We offer the latest, industry-relevant qualifications and have a strong commitment to working with employers to collaborate on the design and delivery of learning. As an experienced industry professional, your real world experiences and passion for your subject will bring learning to life, whilst your person-centred approach will ensure each student receives the individual support they need to become successful in life and work. We welcome applications from both experienced teachers and those looking to take their first steps into the profession, with full training and support available.



If you feel excited by the opportunity to deliver life-changing learning within a culture of excellence and care then **please review the essential and highly desirable criteria** and consider applying for this role.

| Benefits we offer include:   | We are looking for someone who has:   |
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| <ul style="list-style-type: none"> <li>• Enhanced Annual Leave</li> <li>• Enhanced pension contributions</li> <li>• Access to a free gym on-site</li> <li>• Reduced cost of train travel*</li> <li>• Access to free on-site car parks</li> <li>• Professional Development opportunities</li> <li>• Shopping discounts with discount app</li> <li>• Occupational Health Services</li> </ul> <p>*qualifying period applies</p> | <ul style="list-style-type: none"> <li>• A relevant degree</li> <li>• A Professional teaching qualification (see person specification) and/or have significant industry experience in a relevant vocational area</li> <li>• Relevant successful teaching/training experience in Health and Social Care</li> </ul> |

**How to Apply:** Application forms can be obtained from [www.shipleys.ac.uk](http://www.shipleys.ac.uk). Completed applications should be submitted to [jobs@shipleys.ac.uk](mailto:jobs@shipleys.ac.uk).

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| Employment offers are subject to pre-employment checks, including DBS, references, online checks and the right to work. Shipley College is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff to share this commitment. | The College is actively committed to a policy of equality of opportunity for all through education and therefore encourages applications from all regardless of age, disability, economic status, gender, race, religion and beliefs or sexual orientation. |
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## Job Description

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|-----------------------|-----------------------------------|
| <b>JOB TITLE</b>      | Lecturer - Health and Social Care |
| <b>RESPONSIBLE TO</b> | Head of Department                |

## INTRODUCTION

The following information is provided to assist staff joining the College to understand and appreciate the work content of their post and the role they are to play in the organisation. However, the following points should be noted:

- Whilst every endeavour has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings, therefore, may have been used below, in which case all the usual associated routines are naturally included in the job description.
- Staff should not refuse to undertake work which is not specified on this form, but they should record any additional duties they are required to perform, and these will be taken into account when salaries are reviewed.
- Shipley College is an Equal Opportunities Employer and requires its employees to comply with all current equality policies in terms of equal opportunity for employment.
- Shipley College is committed, where possible, to making any necessary reasonable adjustments to the job role and the working environment that would enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

## OVERALL PURPOSE OF THE JOB

To deliver an outstanding learning experience, in which your daily work shapes our students' future.

To be ambitious and to raise the aspirations of all that we work with, and to believe in all of our students - with no exceptions.

To scaffold and manage the progress of all students within your care, ensuring that they achieve their core qualifications whilst helping them to learn the broader skills and behaviours they need to be successful in life and work.

To work as part of the Shipley College team, in which we all contribute to the broader success of our college with a can-do attitude and unconditional, positive regard for all.

## DUTIES AND RESPONSIBILITIES

- Deliver high-quality personalised teaching, learning, and assessment, using innovative methods that makes learning accessible and engaging
- Develop each student to their full potential by contributing to a culture of ambition through target setting and purposeful feedback
- Empower students to take charge of their learning, to think more critically, and to stretch themselves beyond the minimum
- Champion and celebrate success, creating opportunities for students to showcase their skills, behaviours and achievements
- Model our expected behaviours, maintaining positive classroom management, encouraging positive student behaviours and well-being, and acting in a timely manner to make impactful interventions when necessary
- Adapt curriculum delivery methods to maximise their effectiveness, including through the use of technology.
- Work within a reflective culture, evaluating course and personal performance, being open to and acting on feedback, and contributing to the success of the college as a whole
- Work collaboratively with employers to enhance our students learning experience; through masterclasses, employer-set briefs/projects and visits to the workplace
- Work collegiately, contributing to the success of cross-college projects and activities such as open evenings, parent/carers evenings, the delivery of large-scale examinations and showcase events
- Support your Head of Department to maintain the effectiveness and efficiency of your department through the maintenance of course and student documentation and engagement in college and departmental quality processes
- Commitment to developing yourself as a practitioner and curriculum expert through engagement with staff development (internal and external) and modelling the value of being a 'lifelong learner'

## GENERAL

- To demonstrate a positive commitment to the implementation of the College's Equality Diversity and Inclusion Policy and the maintenance of a culture of continuous quality improvement, assurance and innovation.
- To be responsible for safeguarding and promoting the welfare of young learners and vulnerable adults, the post-holder is responsible for or comes into contact with.



- To undertake mandatory training and staff development/CPD training as required by the nature of this post and the range of duties described within this job description.
- To use IT as designated appropriate to the nature of the role.
- To act in accordance with the College's expectations as set out in the Staff Code of Conduct and contract of employment.
- To undertake such other duties commensurate with the grade of the post as may reasonably be required.

## PERSON SPECIFICATION

### ESSENTIAL CRITERIA

*In your supporting statement please ensure you reference every point in this category. Applications which do not address each point in the essential criteria will not be progressed to interview. **If you do not meet all of the essential criteria, please do not progress with your application.***

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| Level 2 (equivalent) Qualification in Maths <b>(This must be evidenced by original certificates at interview)</b> |
| Level 2 Qualification in English <b>(This must be evidenced by original certificates at interview)</b>            |
| A Degree <b>(This must be evidenced by original certificates at interview)</b>                                    |

### HIGHLY DESIRABLE CRITERIA

*These points are scored the same as the essential criteria. In order to score highly, we strongly recommend that you reference every point in this category where possible.*

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| Relevant successful teaching experience   |
| A Teaching Qualification* or willingness to achieve one                                       |
| Innovative approach to teaching and learning, including use of technology to enhance learning |
| Ability to work within a team   |
| Excellent communication skills  |
| Creative approach to problem solving  |
| Highly motivated and able to inspire those around you to success                              |
| Assessors/ IQA qualification or willingness to achieve  |
| Ability to use initiative   |

***N.B.\*A Level 3 Award in Education and Training within the first year of appointment and a full teaching qualification must be achieved within 5 year***

### DESIRABLE CRITERIA

*In order to score highly, we strongly recommend that you reference every point in this category where possible.*

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| Ability to work flexible hours as required by the role |
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| Knowledge and experience of Equality, Diversity and Inclusion |
| Knowledge or experience of Safeguarding                       |
| Knowledge of the PREVENT agenda                               |

## Message from the Principal



Shipley College is a wonderful place to start (or to continue) your career and we are delighted that you are considering completing an application for a post with us.

Shipley College is a small, friendly place that really cares about every person that comes through the door and we pride ourselves on giving every student the individual

support they deserve.

Situated in the UNESCO World Heritage Site of Saltaire, it is a great place to study and easy to get to by bus, train and car.

Our practical, vocational and work-related courses include Apprenticeships, full-time and part-time courses across a range of Departments. I am delighted that our Student Survey results and employer feedback continue to be extremely positive as we provide a fantastic learning environment for all our students.

We have a fabulous team of colleagues who give up an extraordinary amount of time to support their students and their fellow members of staff. The dedication and attention to quality they exhibit is what makes our College so successful. I am proud of the commitment and hard work of all the college's staff, students and governors and pleased that this has been recognised by Ofsted in our latest inspection.

If you meet the criteria of the post advertised and feel that you would enjoy working here, we hope you will make an application to join us.

We do ask that you accept, in the interests of economy, that if you have not heard from us by the interview date that you will not have been selected for interview on this occasion

**Diana Bird**  
**Principal**

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## Shipley College Mission Statement

To provide the highest quality, inspirational education and training that meets and exceeds the ambitions of individuals, businesses and communities.

## OUR CORE VALUES

**Inspirational Culture of Collaboration and Partnership:** A team working closely with our stakeholders in a spirit of trust and integrity

**Aspiration, Professionalism and Achievement:** Striving for excellence in a safe, sustainable environment, while supporting all students to achieve their personal best and to progress to their next steps in work and life

**97% of students agree that the College is a safe place to learn.**

**Responsiveness:** Meeting the needs and exceeding the expectations of students and employers, both locally and regionally, responding to government initiatives and our local community

**Equality and Respect:** Celebrating the diversity and inclusion of our students and staff

**96% of students agree that College staff are friendly and helpful.**