

# Sustainability Leadership Scorecard:

## Shipley College Report - 2024/25

The EAUC Sustainability Leadership Scorecard (SLS) provides the Tertiary Education sector with a development framework that allows institutions to understand their current position with regards to issues of sustainable development and assist in developing routes for improvement. The framework is designed to align with the wider challenges facing the sector, highlighting that sustainable development issues are a key part of the overall business strategy of an institution.

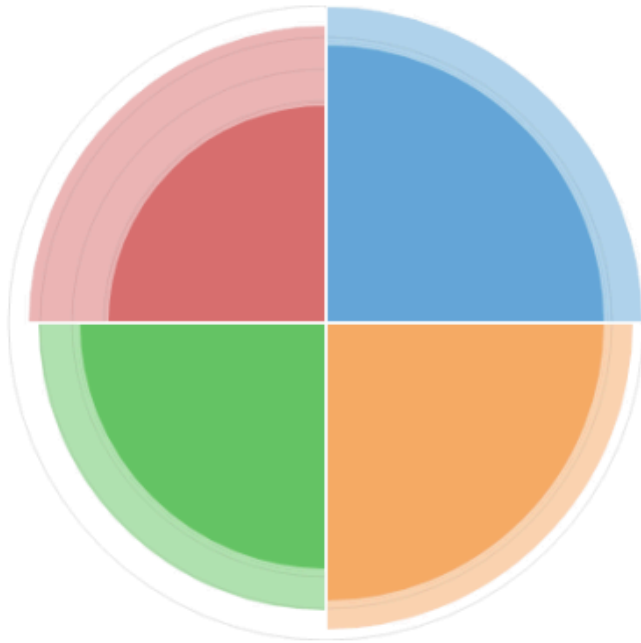
The EAUC SLS comprises of 18 standard frameworks developed to address current and emerging sustainability themes important to the sector. Shipley College currently scores on 17 of these 18 standard frameworks, therefore the average overall score in this report is based on the 17 scored frameworks. Frameworks are grouped within four priority areas: Leadership and Governance; Partnerships and Engagement; Learning, Teaching and Research; and Estates and Operations. Each framework is made up of 8 activities and scoring is given at an activity level, with scores ranging from 0-4 per framework activity - see further detail in the report.

This SLS report includes two scores for Shipley College - One based on the highest possible score of 32 per framework and one based on the target score that Shipley College has created per framework. The score and award, based on the college's target score, will be used in this report as it gives a realistic representation of where Shipley College is with its sustainable development. A detailed overview for each priority area can be seen throughout the report, with the overall score and award highlighted below.

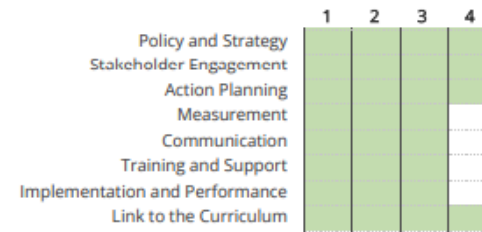
**Overall award based on % of target  
score - Gold (76%)**



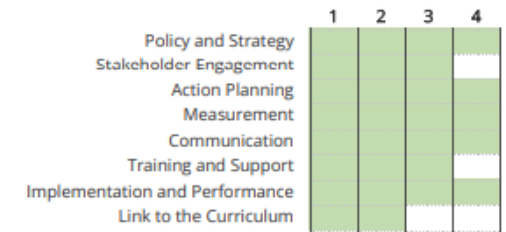
# SLS - Leadership & Governance



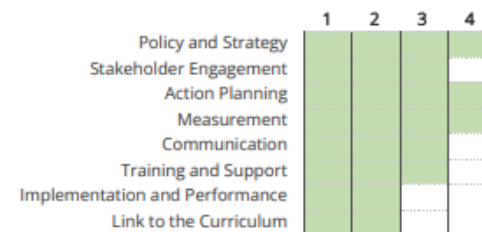
## Health and Wellbeing



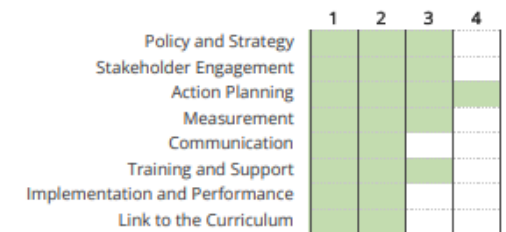
## Leadership



## Risk



## Staff Engagement and Human Resources



## Key

	Description
	Score
	Target Score
	Not Targeted

# SLS - Leadership & Governance

Leadership and Governance	Highest score Possible	Current 2024/25 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Staff Engagement & HR	32	22	30	94%	73%	Gold	69%	Silver
Leadership	32	28	31	97%	90%	Platinum	88%	Platinum
Health and Wellbeing	32	30	32	100%	94%	Platinum	94%	Platinum
Risk	32	25	29	91%	86%	Platinum	78%	Gold

**Overall framework award based on target score - 86%**  
**Platinum**

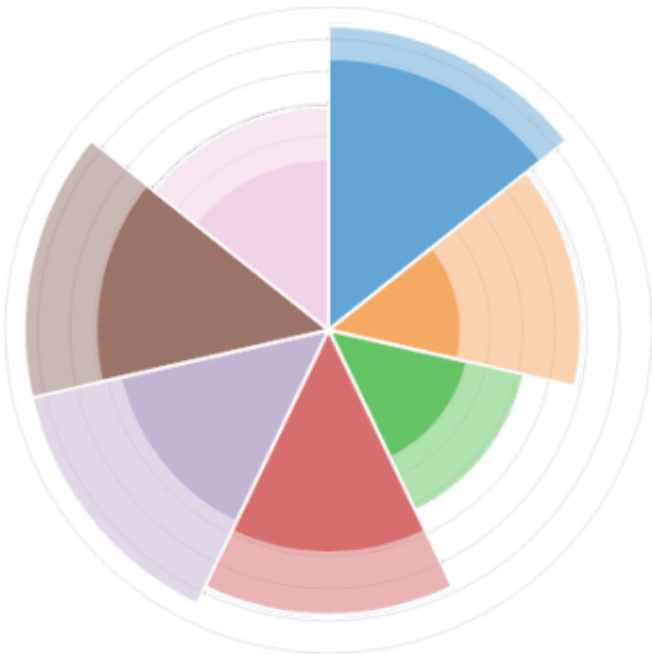
0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

Shipley College is currently working at a platinum award standard for the Leadership and Governance framework. This is based on the current score % of the target score that Shipley College created.




## Key actions for next year - Leadership and Governance Framework

1. College policies and procedures to be reviewed and to include sustainability/SDG impacts where appropriate
2. Create and publicise the Shipley College Climate Action Plan
3. Shipley College to continue chairing the SDG Group for colleges across West Yorkshire

# SLS - Estates and Operations



## Key

	Description
	Score
	Target Score
	Not Targeted

## Biodiversity

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Construction and Renovation

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Resource Efficiency and Waste

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Water

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Climate Change Adaptation

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Energy

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

## Travel and Transport

	1	2	3	4
Policy and Strategy	Score	Score	Score	Score
Stakeholder Engagement	Score	Score	Score	Score
Action Planning	Score	Score	Score	Score
Measurement	Score	Score	Score	Score
Communication	Score	Score	Score	Score
Training and Support	Score	Score	Score	Score
Implementation and Performance	Score	Score	Score	Score
Link to the Curriculum	Score	Score	Score	Score

# SLS - Estates and Operations

Estates and Operations	Highest score Possible	Current 2024/25 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Resources Efficiency & Waste	32	21	30	94%	70%	Silver	66%	Silver
Biodiversity	32	27	30	94%	90%	Platinum	84%	Gold
Sustainable Construction & Renovation	32	14	20	63%	70%	Silver	44%	Bronze
Water	32	17	22	69%	77%	Gold	53%	Bronze
Travel & Transport	32	23	30	94%	77%	Gold	72%	Gold
Energy	32	22	29	91%	76%	Gold	69%	Silver
Climate Change Adaptation	32	13	26	81%	50%	Bronze	41%	Bronze

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

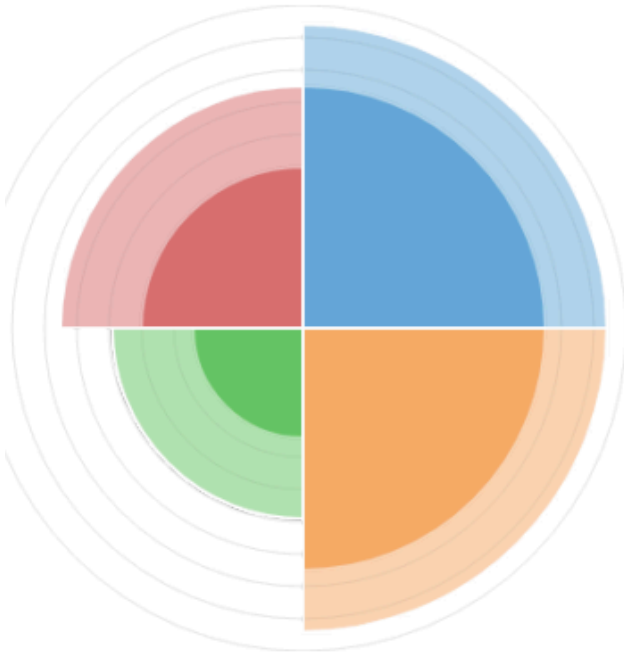
**Overall framework award based on target score - 73% Gold**

Shipleigh College is currently working at a gold award standard for the Estates and Operations framework. This is based on the current score % of the target score that Shipleigh College created.

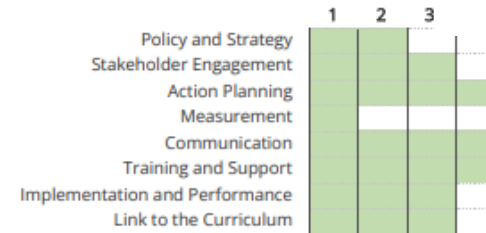
## Key actions for next year - Estates and Operations Framework

1. Wildlife Biodiversity Projects - to include wildflower corridors and wildlife friendly initiatives
2. Audit pollinator plants and flowers across the campus
3. Review recycling facilities across the campus - particularly in the Mill Building at Shipleigh College
4. Review the Shipleigh College Travel Plan and complete an up to date staff and student travel survey

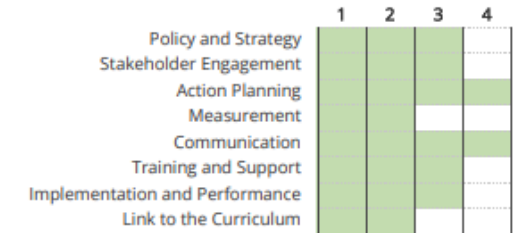
# SLS - Partnership and Engagement



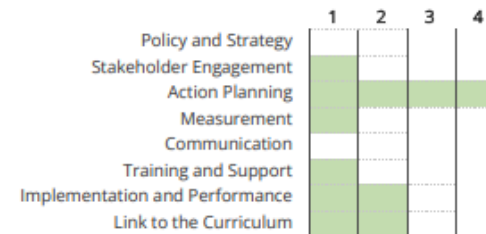
## Business and Industry Interface



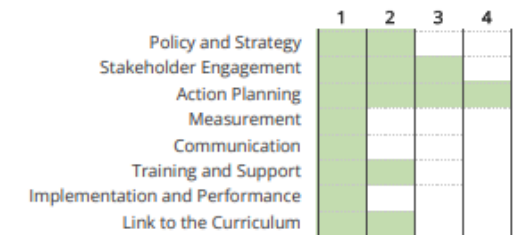
## Community and Public Engagement



## Food and Drink



## Procurement and Supplier Engagement



## Key

	Description
	Score
	Target Score
	Not Targeted

# SLS - Partnership and Engagement

Partnership & Engagement	Highest score Possible	Current 2024/25 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Community & Public Engagement	32	24	30	94%	80%	Gold	75%	Gold
Business & Industry Interface	32	24	30	94%	80%	Gold	75%	Gold
Procurement & Supplier Engagement	32	16	24	75%	67%	Silver	50%	Bronze
Food & Drink	32	11	19	59%	58%	Silver	34%	No Award

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

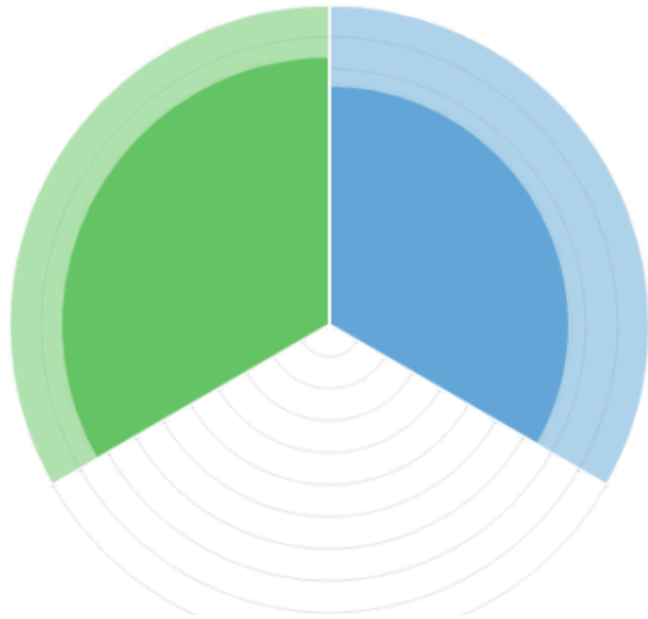
**Overall framework award based on target score - 71% Gold**

Shipleigh College is currently working at a gold award standard for the Partnership and Engagement framework. This is based on the current score % of the target score that Shipleigh College created.

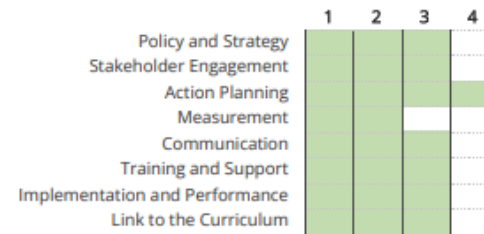
## Key actions for next year - Partnership and Engagement Framework

1. Design sustainability/SDG related content for the Sustainability page on the Shipleigh College website
2. Implement a Sustainable Procurement Policy
3. Promotion of sustainability related distance learning courses
4. Complete a range of vegan food initiatives and events and arrange a sustainable menu consultation

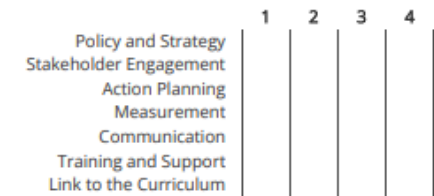
# SLS - Learning, Teaching and Research



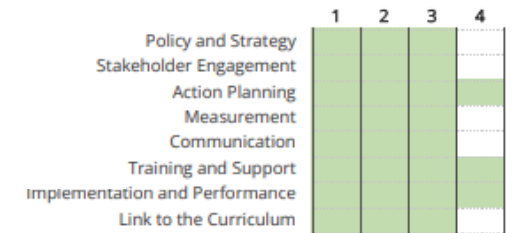
## Learning and Teaching



## Research



## Student Engagement



## Key

	Description
	Score
	Target Score
	Not Targeted



# SLS - Learning, Teaching and Research

	Highest score Possible	Current 2024/25 Score	Target Score	Target % of Highest Possible Score	Current score % of Target Score	Award Based on % Target Score	Current Score % of Highest Possible Score	Award Based on % of Highest Possible Score
Learning & Teaching	32	24	32	100%	75%	Gold	75%	Gold
Student Engagement	32	27	32	100%	84%	Gold	84%	Gold

0 - 40%	No Award
41 - 55%	Bronze
56 - 70%	Silver
71 - 85%	Gold
86 - 100%	Platinum

## Overall framework award based on target score - **80% Gold**

Shipley College is currently working at a gold award standard for the Learning, Teaching and Research framework. This is based on the current score % of the target score that Shipley College created (not including the research framework activity)

## Key actions for next year - Learning, Teaching and Research Framework

1. Engage with external organisations to attend student sessions - related to different SDGs
2. Create a calendar of SDG and sustainability events and campaigns - promote these to staff and students
3. Organise a student travel survey and update the Shipley College Travel Plan with student data
4. Include SDGs in curriculum Schemes of Learning where appropriate